

# PEPNet 2002 Presenters: Brief Biographies

The following is a list of all conference presenters who participated in *PEPNet 2002, Diverse Voices: One Goal*, April 10-13, 2002. Brief biographies, credentials, and affiliations are given. Not all presenters shown here submitted articles for publishing in this volume of proceedings.

## Biographies of Presenters • Plenary Sessions

**Frank Bowe** is a Professor in the Counseling, Research, Special Education, and Rehabilitation Department at Hofstra University in Hempstead, New York. Dr. Bowe is a recognized leader in civil rights for people with disabilities. His professional experiences include: Regional Commissioner within the Rehabilitation Services Administration (RSA); Chairperson of the Commission on Education of the Deaf; Director of Research for the U.S. Architectural and Transportation Barriers Compliance Board; and the Executive Director of the American Coalition of Citizens with disabilities.

Dr. Bowe has received many honors and awards, including Who's Who in the World; the "Disability Achievement Award" from the American Public Health Association; the Distinguished Teaching Award from Hofstra University; the National Hall of Fame for People with Disabilities; the Distinguished Service Award of the President of the United States; and the Americans with Disabilities Act Award from the Task Force on the Rights and Empowerment of Americans with Disabilities for Contributions to the ADA. (Taken from <<http://people.hofstra.edu/faculty/frank-g-bowe/resume.htm>>.)

**Patty Conway**, B.S., CRC is currently the Program Administrator of the Deaf and Hard of Hearing Services Branch with the Kentucky Department of Vocational Rehabilitation Services. She is responsible for administration and oversight of all services provided to deaf, hard of hearing, late deafened, and deafblind individuals. Ms. Conway also coordinates and administers a unique statewide funding program which reimburses state supported postsecondary programs for interpreter and notetaker expenses. Also, she has coordinated an initiative in the agency to establish special-

ized services using a national model, The Rehabilitation of Individuals Who are Hard of Hearing and Late Deafened and has presented this project the state, regional, and national conferences. Ms. Conway was a member of the 25th Institute on Rehabilitation Issues study group, "Improving Rehabilitation Services and Employment Outcomes for Individuals Who Are Deaf and Low Functioning (LFD)" and has assisted with presentations on this topic.

**Dr. Robert Davila** has served as the Chief Executive Officer (CEO) of the National Technical Institute for the Deaf (NTID) and Vice President for RIT since July 1996. Dr. Davila is the first deaf person to hold this position in the 33 years of NTID's existence. Dr. Davila is internationally and nationally renowned as a leader of the deaf community. Prior to assuming his duties at NTID, Dr. Davila was the first and only deaf person to be appointed to a sub-Cabinet position in government. He served as the Assistant Secretary for Special Education and Rehabilitative Services in the U.S. Department of Education from 1989 to 1993, under President George Bush. He came to RIT after serving as the first deaf headmaster in the 180-year history of the New York School for the Deaf and becoming the first deaf member of the school's board of trustees.

Throughout his career, Dr. Davila has been advocating for the rights of disabled people around the world. From 1978 to 1989 he held several positions at Gallaudet University in Washington, D.C., including Vice President of Pre-college Programs, Professor in the Department of Education, and Dean. Dr. Davila was the first deaf person to serve as President of the Council on Education of the Deaf, the Convention of American Instructors of the Deaf, and the Conference of Educational Administrators Serving the Deaf. He is one of only two individuals to become the president of these three major education organizations in deafness. Dr. Davila has been a member of numerous boards and advisory councils, including the National Institute on Deafness and Other Communicative Disorders, the Universal Design Committee of Verizon Telephone Company, and the National Theater of the Deaf. He is currently Vice Chair of the Board of Trustees of Hillside Children's Center and Chairman of the Board of Trustees of the New York School for the Deaf in White Plains.

Dr. Davila earned his B.A. in Education at Gallaudet University, an M.S. in Special Education at Hunter College, and he holds a Doctor of Philosophy degree in Educational Technology from Syracuse University. He was elected to the Hall of Fame for Persons with Disabilities in 1987 and the Hunter College Alumni Hall of Fame in 1991.

**Nancy Kasinski** has worked cooperatively with the Illinois Office of Rehabilitation Services for twenty-four years, in her positions at Northern Illinois University as former Director of Services for the Hearing Impaired, and current Director of the Center for Access-Ability Resources. Representing 4-year public universities, she served as a member of the task force that “came to the table” to develop the interagency agreements currently being implemented in Illinois. Ms. Kasinski is the immediate Past-president of Illinois-Iowa AHEAD. She has also served as President and board member of the Illinois Deafness and Rehabilitation Association (IDARA), and has been active in the Association on Higher Education and Disability (AHEAD). She has a Master’s degree in Communication Disorders with an emphasis in Counseling with the Deaf.

**Dr. Sue E. Pressman** is an organizational career management consultant, experienced trainer, facilitator, and coach. She is the only known career counselor fluent in American Sign Language on contract to the federal government providing ongoing career services to Deaf and Hard of Hearing employees.

With more than twenty years of experience working with the Deaf and Hard of Hearing people, she is the author of one of the few research publications in the area of career development in the deaf population and is clearly one of the leading experts in the country on life and career planning in the Deaf community. Her counseling and training style capitalizes on her natural friendliness and genuine care for people at work.

In 1996, she was invited to serve as an organizational facilitator for a group of her colleagues interested in establishing an organization for Deaf and Hard of Hearing employees. In 1997 the Deaf and Hard of Hearing in Government (DHHIG) was established and became a nonprofit organization that is recognized by the U.S. Office of Personnel (OPM) as the premier networking and information resource for all issues related to Deaf and Hard of Hearing Government employees. Dr. Pressman served on the first Board of Directors for a three-year term and continues to serve as a consultant to the Board.

In the field of rehabilitation with special populations, Sue has extensive experience consulting with human resource professionals to assist with identifying

reasonable accommodations enabling businesses to comply with the Americans with Disabilities Act (1990), the Rehabilitation Act of 1973 as amended, as well as other key federal legislation prohibiting employment discrimination, and employee career development. She has served in the role of consultant for federal and state agencies, business and industry nationwide, and Gallaudet University, for a wide range of career issues such as career decision-making, transition, and integrating people with disabilities into various workplace environments. Most recently, she has completed a handbook for the U.S. Department of State entitled “Focus on Ability” which emphasizes resources and techniques for including people with disabilities in the workplace.

Dr. Pressman’s credentials include a Ph.D. in Counselor Education from Virginia Tech, M.A. in Rehabilitation Counseling from Gallaudet University, and a B.A. from the University of Florida in Speech Pathology. She holds Professional Counselor Licensure in the District of Columbia, National Counselor and Master Career Counselor Certifications, and an Advanced Facilitator Certificate.

**Annette Reichman** is the Chief of the Deafness and Other Communication Disorders Branch, Rehabilitation Services Administration, for the Office of Special Education and Rehabilitative Services at the U.S. Department of Education. She is formerly the Director of the Valley Center of the Deaf in Phoenix, Arizona, where she managed many agency services. She has also managed a workforce of up to 200 communication assistants under a subcontract with MCI for telecommunication relay services, and has held a position as the program coordinator and counselor for the Community Outreach Program for the Deaf in Tucson, Arizona. Ms. Reichman also has provided mental health counseling to deaf and hard of hearing adults on a variety of issues, and was the Vocational Training Coordinator for the Community Outreach Program for the Deaf, also in Tucson. Ms. Reichman holds a B.A. degree in Psychology from Gallaudet University, and an M.S. in Rehabilitation Counseling with the Deaf from the University of Arizona.

## Biographies of Presenters • Concurrent and Poster Sessions

**Tammy Adams**, M. Ed., State Coordinator for the Deaf, Alabama Department of Rehabilitation Services in Montgomery, Alabama.

**Camille Aidala**, M.A., Instructional Developer at the National Technical Institute for the Deaf, Rochester Institute of Technology in Rochester, New York.

**Kristin Murphy Amey**, M.A., Student Personnel Specialist and Instructor of Freshman Experience Course at California State University, Northridge.

**Donalda Ammons**, Ed.D., Professor, Department of Foreign Languages and Literatures, Gallaudet University.

**Catherine Anderson** Ph.D., Director of First Year Experience at Gallaudet University in Washington DC.

**Donnell H. Ashmore**, M.A., Associate Professor and Director of the Center on Deafness at The University of Tennessee, Knoxville.

**Claudia Bergquist**, M.A., Counselor and MCPO Outreach Site Coordinator in the Department of Disability Services at Columbus State Community College in Columbus, Ohio.

**Patricia Billies**, M.S., Project Coordinator, Northeast Technical Assistance Center at National Technical Institute for the Deaf at Rochester Institute of Technology, New York.

**Lynn Blashaski**, M.S., Deafblind Specialist, Center for Sight and Hearing, Rockford, Illinois.

**Nancy J. Bloch**, Executive Director of the National Association of the Deaf, Silver Spring, Maryland.

**Steven E. Boone**, Ph.D., Director of Research at the Rehabilitation Research and Training Center for Persons who are Deaf or Hard of Hearing at the University of Arkansas in Little Rock.

**Marcia Bordman**, Ph.D, Professor, Department of English at Gallaudet University in Washington DC.

**Jennie Bourgeois**, Coordinator of the PEC Louisiana State Outreach and Technical Assistance Center; Deaf and Hard of Hearing Specialist for Louisiana State University in Baton Rouge, Louisiana.

**Marles Bradley**, M.S. Instructor at Moore Norman Technology Center in Norman, Oklahoma.

**Maureen Brady**, IC/TC, Support Services/Interpreter Coordinator, Center for Deaf and Hard of Hearing Students at Camden County College in Blackwood, New Jersey.

**David Buchkoski**, M.S., Training Coordinator at the Midwest Center for Postsecondary Outreach at Saint Paul Technical College in Saint Paul, Minnesota.

**Gerard Buckley**, Ph.D., Associate Dean for Student Affairs, National Technical Institute for the Deaf at the Rochester Institute of Technology in Rochester, New York.

**Cindy Camp**, M.A., PEC Outreach Specialist for the Alabama State Outreach and Technical Assistance Center; Disability Specialist in Deafness, Jacksonville State University, in Jacksonville, Alabama.

**Michael Carnahan**, Technology Design Specialist, St. Petersburg College in Seminole, Florida.

**Nancy Carr**, Director of the Office of Special Services at Bergen Community College in Paramus, New Jersey.

**Ginny Chiaverina**, MCPO Outreach Specialist and Program Manager for the Deaf/Hard of Hearing Program and at the University of Wisconsin, Milwaukee.

**Mary Clark**, Consultant, M. Clark and Associates in Oak Park, Illinois.

**Carole Collier**, Coordinator of Services for Deaf and Hard of Hearing Students at the University of Iowa in Iowa City, Iowa.

**Judy Colwell**, Ph.D., Coordinator and Trainer of the Typewell Educational Transcription System.

**Patty Conway**, Program Administrator, Deaf and Hard of Hearing Services Branch, Department of Vocational Rehabilitation in Frankfort, Kentucky.

**Roberta "Bobbi" Cordano**, J.D., Director of Disability Services, University of Minnesota in Minneapolis, Minnesota.

**Gina M. Coyne**, Captionist, National Technical Institute for the Deaf/Rochester Institute of Technology, New York.

**Mary Culkin**, M.Ed., Assistant Director, Disability Services, University of North Carolina at Greensboro.

**Julie Danielson**, B.A., Graduate Research Assistant for the Postsecondary Education Consortium in the Center on Deafness at the University of Tennessee in Knoxville, Tennessee.

**Cheryl D. Davis**, Ph.D., Coordinator of the Northwest Outreach Center at the Regional Resource Center on Deafness at Western Oregon University in Monmouth, Oregon.

**Jeff Davis**, Ph.D., Project coordinator for a FIPSE project and Associate Professor in the Counseling, Deafness, and Human Services Department at the University of Tennessee, Knoxville.

**Stacey M. Davis**, Graduate Assistant, Department of Research, National Technical Institute for the Deaf at the Rochester Institute of Technology in Rochester, New York.

**Robyn K. Dean**, BA. CI, CT Faculty Associate in Psychiatry, Project Director for UR-UT collaborative FIPSE-funded grant project.

**Sharon Downs**, M.S., Coordinator of the PEC Arkansas State Outreach and Technical Assistance Center at the University of Arkansas, Little Rock.

**Josie Durkow**, M.S.W., NETAC site coordinator for New Jersey and Delaware; Director of the Program for the Deaf & Hard of Hearing at Camden County College in Blackwood, New Jersey

**Donna L. Easton**, Captionist, National Technical Institute for the Deaf/Rochester Institute of Technology in Rochester, New York.

**Lisa B. Elliot**, Ph.D., Research Associate, National Technical Institute for the Deaf/ Rochester Institute of Technology in Rochester, New York.

**Amber Emery**, M.A., Educational Technology Specialist for Vcom3D, Inc. in Orlando, Florida.

**Dianne Falvo**, M.A., Assistant Professor at Camden County College in Blackwood, New Jersey.

**Pamela J. Francis**, C-Print™ Training Coordinator, National Technical Institute for the Deaf at the Rochester Institute of Technology in Rochester, New York.

**Suzette Garay**, Ph.D., CDI-P, Clinical Assistant Professor in the Department of Exceptional Education at the University of Wisconsin-Milwaukee

**Deb Gough**, Ed.D., Professor, Department of Communicative Disorders at Northern Illinois University in DeKalb, Illinois.

**Marie Griffin**, M.S., CSC, SC;L. CI, CT, OIC:C, Research Instructor and Distance Learning Coordinator in the Counseling, Deafness, and Human Services Department at the University of Tennessee, Knoxville.

**Linda Hames**, M.Ed., Alabama Department of Rehabilitation Services in Birmingham, Alabama

**Wendy Harbour**, M.A., Educational Consultant in Minneapolis, Minnesota..

**Denese Harlan**, Realtime Captioning Coordinator (CART), Student Disability Center/Student Special Services at the University of California, Davis.

**Paige Hebson**, M.Ed., Administrator, Alabama Department of Rehabilitation Services in Birmingham, Alabama.

**Crystal Higgins**, M.S., C.R.C, Coordinator – Disability-Careers, Office of Disability Services at The University of Tennessee

**Sheila R. Hitchen**, M.A., VR Counselor Specialist: Deaf and Hard of Hearing Services within the State of Oregon Office of Vocational Rehabilitation in Portland, Oregon.

**Lucy P. Howlett**, B.S., Coordinator of the PEC Virginia State Outreach and Technical Assistance Center; Coordinator for the Center for the Deaf and Hard of Hearing at New River Community College in Dublin, Virginia.

**Debra Wilcox Hsu**, Ed.D., Associate Director at the Midwest Center for Postsecondary Outreach at Saint Paul Technical College in Saint Paul, Minnesota.

**Philip A. Hyssong**, M.Ed. Director of Marketing and Administration for Caption First in Franklin Park, Illinois.

**Harold Johnson**, Ed.D., Professor, Deaf Education Teacher Preparation Program at Kent State University in Kent, Ohio.

**Theresa Johnson**, M.Ed., PEC Outreach Specialist for the Texas State Outreach and Technical Assistance Center; Counselor at North Harris College, Texas.

**Diane Jones**, M.A., Executive Director, Center for Deaf-Blind Persons in Milwaukee, Wisconsin.

**Denise Kavin**, Ed.D., Coordinator of Deaf/Hard of Hearing Services, Access and Disability Services, Harper College.

**Carol Kelley**, M.S., Coordinator of the PEC Mississippi State Outreach and Technical Assistance Center and Program Coordinator for Disability Support Services at Hinds Community College in Raymond, Mississippi.

**Matthew J. Kelly**, Graduate Assistant, Department of Research, National Technical Institute for the Deaf/Rochester Institute of Technology in Rochester, New York.

**Ronald R. Kelly**, Ph.D., Associate Professor, National Technical Institute for the Deaf/Rochester Institute of Technology in Rochester, New York.

**Karen L. Kimmel**, Ph.D., Interim Associate Dean for the College of Liberal Arts, Sciences and Technologies at Gallaudet University in Washington DC.

**Lauren Blair Kinast**, B.A., Coordinator of Interpreting Services at California State University, Northridge

**Regina Kiperman**, M.S., Project Assistant, Northeast Technical Assistance Center at the National Technical Institute for the Deaf at Rochester Institute of Technology, Rochester, New York.

**April Kirby**, M.S., PEC Outreach Specialist for the Tennessee and West Virginia State Outreach and Technical Assistance Center; Adjunct Instructor at The University of Tennessee in Knoxville.

**Marcia Kolvitz**, Ph.D., Associate Director of the Postsecondary Education Consortium at The University of Tennessee, Knoxville.

**Noelle Kurth**, Project Coordinator, Center of Research on Learning at the University of Kansas in Lawrence.

**David N. LaDue**, J.D., Attorney, U.S. Department of Education, Office for Civil Rights in San Francisco, California.

**Nancy Lane**, MSW, is the PEC Outreach Specialist for the South Carolina State Outreach and Technical Assistance Center, and Counselor in Student Disability Services at Spartanburg Technical College in Spartanburg, South Carolina.

**Harry G. Lang**, Ph. D., Professor within the Department of Research; Coordinator of the Office of Faculty Development at the National Technical Institute for the Deaf at the Rochester Institute of Technology in Rochester, New York.

**Steve Larew**, M.A., Director of the Gallaudet University Regional Center at Flagler College in St. Augustine, Florida.

**Rubin Lutz**, B.A., Rehabilitation Specialist/State Coordinator (DHH), Minnesota Department of Economic Security – Rehabilitation Services Branch in St. Paul, Minnesota.

**Heidi Lefebure**, M.S., Research Associate at the Rehabilitation Research and Training Center for Persons who are Deaf or Hard of Hearing at the University of Arkansas in Little Rock.

**Jeff Lenham**, M.A., Professor and Specialist for Deaf and Hard of Hearing at El Camino College in Torrance California.

**Annette Leonard**, Research Assistant, Teaching Research Division at Western Oregon University in Monmouth, Oregon.

**Mark Lineberger**, Interpreter Coordinator, University of North Carolina at Greensboro.

**Gary L. Long**, Ph.D., Professor/Research Faculty, National Technical Institute for the Deaf/Rochester Institute of Technology in Rochester, New York.

**Jo Ann Madden**, NAD Level IV Certified Interpreter, Support Services Supervisor at El Camino College in Torrance California.

**Jorge Maldonado**, Management Analyst and Webmaster for the Midwest Center for Postsecondary Outreach, St. Paul, Minnesota.

**James R. Mallory**, M.S., Associate Professor, National Technical Institute for the Deaf/ Rochester Institute of Technology in Rochester, New York.

**Laurie Mason**, M.S.W., Disability Specialist — Deaf and Hard of Hearing, Student Disability Center/ Student Special Services at the University of California, Davis.

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**Facundo Montenegro**, M.A., Assistant Professor, Department of Television, Photography, and Digital Media, Gallaudet University in Washington, DC.

**Judy Morgan**, MPS, Program and Development Associate, CSD of Minnesota.

**Keith Mousley**, M.A., Assistant Professor at the National Technical Institute for the Deaf, Rochester Institute of Technology in Rochester, New York.

**Kenneth R. Nash**, Ph.D., Professor and Project Director in the Department of Research at the National Technical Institute for the Deaf, Rochester Institute of Technology in Rochester, New York.

**Van Nguyen**, Information Technology Consultant at the Western Region Outreach Center & Consortia within the National Center on Deafness at California State University, Northridge.

**Jane F. Nickerson**, Ph.D., Freshman and Sophomore Instructional Group Coordinator, Department of English, Gallaudet University.

**Sue Ouellette**, Ph. D., Professor, Department of communicative Disorders at Northern Illinois University in DeKalb, Illinois.

**Pilar Piñar**, Ph.D., Assistant Professor, Department of Foreign Language, Gallaudet University in Washington, DC.

**Beth Pincus**, Deafness Services Coordinator at Bergen Community College in Paramus, New Jersey.

**Robert Pollard**, Ph.D., Associate Professor of Psychiatry at the University of Rochester School of Medicine, Deaf Wellness Center.

**Gregory Rabelo**, Instructional Technologist, St. Petersburg College in Clearwater, Florida.

**Sharaine J. Rawlinson**, MSW, Materials Development Specialist for the Western Region Outreach Center & Consortia within the National Center on Deafness at California State University, Northridge.

**Annette Reichman**, B.A., M.S., Chief of the Deafness and Other Communications Disorders Branch, Rehabilitation Services Administration, for the Office of Special Education and Rehabilitative Services at the U.S. Department of Education in Washington, DC.

**Bambi Riehl**, CI/CT, Sign Language Interpreter in the Deaf/Hard of Hearing Program and MCPO Outreach Specialist at the University of Wisconsin, Milwaukee.

**Richard Rizzo**, B.S., Software Specialist, Department of Technical Services and Operations, National Technical Institute for the Deaf at the Rochester Institute of Technology in Rochester, New York.

**Danny Roush**, M.A., CI/CT, Senior Linguist for Vcom3D, Inc. in Orlando, Florida.

**Jeffrey Rubin**, M.S.W., Director, Substance and Alcohol Intervention Services for the Deaf, National Technical Institute for the Deaf/Rochester Institute of Technology in Rochester, New York.

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**Michele Scheib**, Program Manager at Mobility International USA in Eugene, Oregon.

**John Schroedel**, Ph.D., Research Professor at the Rehabilitation Research and Training Center for Persons who are Deaf or Hard of Hearing at the University of Arkansas in Little Rock.

**Paige Schumaker** M.A., Testing Coordinator, Department of English, Gallaudet University in Washington, DC.

**Lisa Seaman**, CI, Sign Language Interpreters, University of Minnesota in Minneapolis, Minnesota.

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**Martha R. Smith**, M.A., Director of the Office of Disability Services at Western Oregon University in Monmouth, Oregon.

**Valorie Smith-Pethybridge**, MS, Interpreter Coordinator, Miami-Dade Community College – Kendall Campus, in Miami, Florida

**Darlene Snelson**, Sign Language Interpreter, University of Minnesota in Minneapolis, Minnesota.

**Bill Stark**, Program Director of the Captioned Media Program at the National Association of the Deaf in Spartanburg, South Carolina.

**Michael S. Stinson**, Ph.D., Professor, National Technical Institute for the Deaf/Rochester Institute of Technology.

**Tonya Stremlau**, Ph.D., Testing Coordinator, Department of English, Gallaudet University in Washington, DC.

**Cheryl Thomas**, Interpreter and Transcriber Coordinator, Disability Support Services at the University of Arkansas at Little Rock.

**Tom L. Thompson**, M.A., MCPO Outreach Site Coordinator and Director of Access and Disability Services at William Rainey Harper College in Palatine, Illinois.

**Charley Tiggs**, M.Ed., Project Field Specialist for the Northeast Technical Assistance Center at the National Technical Institute for the Deaf, Rochester Institute of Technology in Rochester, New York.

**Patricia Tomlinson**, Consultant, New Jersey Vocational Rehabilitation Advisory Committee, Trenton, NJ.

**Karla K. Ussery**, J.D., Attorney, U.S. Department of Education, Office for Civil Rights in Cleveland, Ohio.

**Catharine Van Nostrand**, CI/CT; Disability Specialist and Mentor Program Coordinator at the University of Minnesota in Minneapolis, Minnesota.

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**Stephanie Winslow**, AI, Level V Comprehensive (Missouri and Kansas), Interpreter Coordinator, Metropolitan Community Colleges in Kansas City, Missouri.

**Anne Womeldorf**, Ph.D., Professor Emeritus, English Department at Gallaudet University in Washington, DC.

**Calvin Woodland**, Vice President for Student Services at Bergen Community College in Paramus, New Jersey.

