

***Building State Capacity to Address  
Critical Issues in Deaf Education:  
Transition from Secondary Education  
to Postsecondary Options***



**Regency Ballroom**

**Hyatt Regency Crystal City at Reagan National Airport**

**Wednesday January 21, 2015**

<b>Time</b>	<b>Activity</b>
1:30 – 1:45 pm Large group session	<b>Welcome / Summit Overview</b> <b>State team showcase videos</b>
2:00 - 3:00 pm Large group session	<b>Keynote Presentation</b> <b>Larry Wexler, OSEP and Carol Dobak, RSA</b> Transition services traditionally have been described as part of special education programming; however, recent amendments to the Rehabilitation Act require increased collaboration between educators and rehabilitation services personnel. The opening session will share the vision of utilizing interagency strategies to support positive transition outcomes. Representatives from several federal offices will provide Summit participants with the vision for and relationships between education and VR as youth who are deaf or hard of hearing go through the transition process.
3:15 – 5:00 pm Small groups	<b>World Café -- What strategies are working that support collaboration?</b> This session is a follow-up to opening presentation on collaboration.

**Thursday January 22, 2015**

<b>Time</b>	<b>Activity</b>
8:30 – 8:45 am Large group session	<b>Overview of the day's activities</b> <b>State team showcase videos</b>
8:45 – 9:30 am Large group session	<b>Implementation Strategies - Scaling Up</b> <b>Dean Fixsen, SISEP</b> <a href="http://sisep.fpg.unc.edu">http://sisep.fpg.unc.edu</a>
9:45 – 11:00 am Small groups	<b>Knowledge Sessions</b>
	Implementing a statewide needs assessment Stephanie Ray-Oyler, Dana Lattin <a href="http://transitioncoalition.org/transition">http://transitioncoalition.org/transition</a>
	Legal rights beyond the educational setting Tawny Holmes <a href="http://nad.org/issues/about-law-and-advocacy-center">http://nad.org/issues/about-law-and-advocacy-center</a>
	Assessing transition skills Jim Martin <a href="https://tagg.ou.edu/tagg/">https://tagg.ou.edu/tagg/</a>

	<p>Parental engagement in the transition process Theresa Johnson, Gary Montgomery, Teresa Nold, Susan Rolinger</p>
	<p>Utilizing technology for access services Cindy Camp</p>
<p>11:15 - noon Large group session</p>	<p><b>Report-out from DECSEA and SCD pre-Summit affiliated meetings</b> Participants from the pre-Summit affiliated meetings will share key points from their discussions related to transition and interagency collaboration at the state and local level.</p>
<p>noon – 1:45 pm Large group session</p>	<p><b>Working Collaboratively - Large Group Presentation</b> <b>Joanne Cashman, IDEA Partnership</b> <a href="http://www.ideapartnership.org/">http://www.ideapartnership.org/</a></p>
<p>2:00 – 4:15 pm State team meetings</p>	<p><b>State Team Planning Time</b> State teams will review their accomplishments to date, assess their progress in the goal attainment scaling process, and outline plans for the final year of work. During this session, the teams should focus on these topics:</p> <ul style="list-style-type: none"> <li>• What did we accomplish and how do we know it? (Milestones and time-referenced accomplishments)</li> <li>• What lessons did we learn, to date, through this process?</li> <li>• What challenges did the team encounter and how did the team mitigate them?</li> <li>• Are we confident that we will meet our GAS? To what extent/percent do we feel that confidence?</li> <li>• Does the team have any evaluation data yet? What tools were used, or what tools will be used? Do any tools still need to be developed?</li> <li>• List at least 1 positive take-away from this experience.</li> </ul> <p>Teams will also use part of this time to have a group photo taken and also verify the info about the team that is posted on the new Summit webpage.</p>
<p>4:30 – 5:00 pm Large group session</p>	<p><b>Afternoon wrap-up</b> <b>State team showcase videos</b></p>
<b>Friday January 23, 2015</b>	
<b>Time</b>	<b>Activity</b>
<p>8:30 – 8:45 am Large group session</p>	<p><b>Overview of the day</b> <b>State team showcase videos</b></p>
<p>8:45– 10:00 am Small groups</p>	<p><b>Small group discussions</b> As teams begin to implement their plans, they will likely face unexpected twists and turns in the process. What are we learning from our work? What do we still need to know? These small group discussions will provide participants an opportunity to explore challenging issues that teams may face. Participants will share what their team has done and what they've learned in the process.</p> <ul style="list-style-type: none"> <li>• What lessons did we learn, to date, through this process?</li> <li>• What challenges did teams encounter and how did they mitigate them?</li> </ul>

<p>10:30– 11:30 am Large group session</p>	<p><b>Employment panel</b> A panel of <b>employers</b> and <b>employees</b> will address topics such as:</p> <ul style="list-style-type: none"> <li>• What they look for in potential employees and their expectations for deaf and hard of hearing employees / what they expected when they entered the workplace</li> <li>• The access services they provide or requested</li> <li>• How they suggest their employees advocate for their rights and communication access needs / how they use self-advocacy skills</li> <li>• Resources they provide for deaf or hard of hearing employees / resources that would be helpful to support a good transition to work</li> </ul>
<p>11:45 am – 1:45 pm State team meetings</p>	<p><b>State Team Planning Time</b> State teams will continue to review their accomplishments to date, assess their progress in the goal attainment scaling process, and outline plans for the final year of work. During this session, the teams should focus on these topics:</p> <ul style="list-style-type: none"> <li>• What still needs to be done to reach our goals? Do the Conceptualization Plan and Work Plan accurately (and adequately) address the work ahead?</li> <li>• Are we confident that we will meet our GAS? To what extent/percent do we feel that confidence?</li> <li>• Does the team have any evaluation data yet? What tools were used, or what tools will be used? Do any tools still need to be developed?</li> </ul> <p>Teams will also use part of this time to have a group photo taken and also verify the info about the team that is posted on the new Summit webpage.</p>
<p>2:00 – 2:30 pm Large group session</p>	<p><b>Next Steps</b></p>