

State Coordinators of the Deaf (Vocational Rehabilitation)

Hyatt Regency Crystal City

Fairfax/Prince William Room



Summary

On January 20-21, 2015, 31 State Coordinators of the Deaf from state vocational rehabilitation agencies participated in a pre-Summit affiliated meeting. Meeting prior to the Summit gave them the opportunity to exchange information and discuss about effective ways of providing services. They identified emerging issues and potential solutions, and investigated strategies for staff development on issues relevant to student success (in-school success and post-school success). During the Summit, two representatives from this discussion participated on a panel with two state deaf education consultants.

Tuesday January 20, 2015

- 1:00 **Welcome / Introductions / Expectations**
Brief comments about what you would like to see happen with students / youth in transition.
- 2:00 **Topic: VR interaction with SEAs, LEAs, and special schools**
Describe any exemplary or effective practices in these interactions. Describe any formal interagency agreements that already exist (or are under development) with SEAs/LEAs. How does your agency work with students in mainstream settings? Describe any experiences working with students who have 504 plans, but not IEPs.
- 3:30 **Topic: VR involvement with helping students identify goals and begin planning for the future**
What is the role of VR counselors and school personnel in these activities? Describe any exemplary or effective practices in these interactions. What resources or tools have been helpful in this process?
- 5:00 **Afternoon session closes**

Wednesday January 21, 2015

- 8:30 **Review of expectations**
- 8:45 **Topic: Youth summer employment and internship experiences**
Describe any exemplary or effective practices related to career awareness, career exploration, or employment experiences.

- 10:30 **Topic: Data collection / data sharing between state departments of education and VR**
How do we gather and use data to benefit student outcomes? What types of collaborative agreements have been developed to streamline the process of documenting progress and success? Describe any strategies that have been effective in working within and across large state agencies.
- 12:00 **Morning session closes**
Prepare brief report to be shared during the Summit. Two SCDs will represent the group at the fireside chat on Thursday at 11:15 – noon.

References

Technical Assistance Circular (TAC) 14-03, dated May 6, 2014, "Transition Planning and Services Provided through the State Vocational Rehabilitation Services Program."

<http://www2.ed.gov/policy/speced/guid/rsa/tac/2014/tac-14-03.pdf>

Report to the Ranking Member, Committee on Education and the Workforce, House of Representatives (GAO-12-594), dated July 12, 2012. "Students with Disabilities: Better Federal Coordination Could Lessen Challenges in the Transition from High School." <http://gao.gov/products/GAO-12-594>